

LGBTQ+201

Best Practices to Address Implicit Bias and Advance Health Equity

Christian Port, MPA Pronouns: he/him/his

Housekeeping

Things to keep in mind as we get started.

- We invite you to keep your video on during the presentation so that we can see each other.
- Please keep your microphone muted except during breakout sessions.
- We encourage you to participate by sharing your questions, comments and feedback in the chat.
- Slides, materials, and a recording will be shared with you via email following the presentation.
- Please remember to complete the evaluation for today's training, especially if you would like to receive CEUs.

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- I have no actual or potential conflict of interest, financial or otherwise, in relation to the content in this presentation.
- I am not a medical doctor. The information provided in this presentation is for educational and informational purposes only. It does not substitute for professional medical advice.
- Please use information in this presentation responsibly. I am not liable for risks or issues associated with acting upon any information in this presentation.

Organizational Affiliations

- Health Consortium of Greater San Gabriel Valley
- Planned Parenthood Pasadena and San Gabriel Valley
- San Gabriel Valley LGBTQ Center

OUR PARTNER ORGANIZATIONS



- Offers over a dozen monthly support groups, webinars, and social activities to the LGBTQ+ community and allies.
- All programming is being offered virtually during the pandemic.
- Visit us at sgvlgbtq.org and sign up for our mailing list.



Planned Parenthood Pasadena & San Gabriel Valley

- Offers sexual and reproductive health care, wellness exams, immunizations, and preventive screenings to the LGBTQ+ community.
- Provides hormone therapy through our TransCare program.
- Visit us at pppsgv.org to learn more and make appointments through our online scheduling system.

HOUSEKEEPING

Community Agreements

Allow For Complexity Engage In Learning Respect Embrace And Listen Compassion

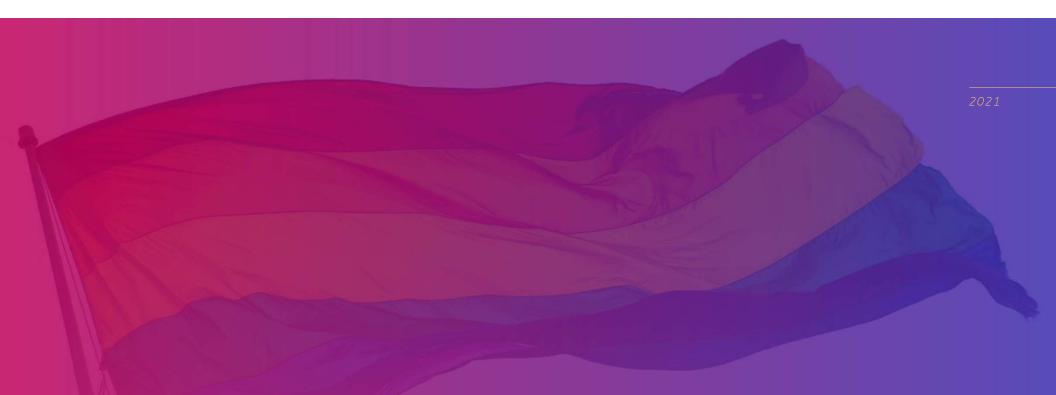
LGBTQ+ 201: Best Practices to Address Implicit Bias and Advance Health Equity

2021

Training Objectives

Our goals for today.

- Discuss the challenges that LGBTQ+ people experience in accessing health care and social services through a traumainformed lens.
- Identify tools and best practices for addressing implicit bias and privilege in order to provide a more inclusive experience for LGBTQ+ people.
- Explore using a whole person care approach to address the full spectrum of LGBTQ+ patient needs and reduce stigma.



Understanding the Challenges

Using a trauma-informed lens to understand the challenges that LGBTQ+ people experience in accessing health care and social services.

A Brief History of LGBTQ+ Health

LGBTQ+ identities were outlawed, marginalized, censored, and erased throughout most of American history. Scientific and medical research did not begin to differentiate between sexual and gender diversity until the mid-20th century. The American Psychological Association (APA) pathologized sexual and gender diversity in the DSM.

Over 700,000 Americans have died due to HIV/AIDs since 1981, many of them LGBTQ+. Today, federal protections against most types of discrimination still do not exist for LGBTQ+ individuals.



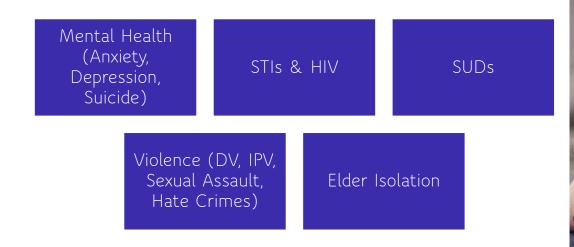
Individual LGBTQ+ Trauma

Unique and adverse experiences of LGBTQ+ people today.

A MA	Youth Bullying & Harassment	Institu Discrim		Familial Rejection
	Physic Sexual .	al and Assault	Microag	gressions

TRAUMA AND HEALTH DISPARITIES

Individual and collective trauma are at the root of many health disparities that LGBTQ+ identifying people experience.





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BARRIERS TO CARE

The top 3 barriers to care for LGBTQ+ identifying individuals today.

Limited Access	 Less likely to have health insurance Less likely to have a usual source of care
Negative Experiences	 Discrimination Refusal or denial of care
Cultural Competency	 Lack of provider education Lack of specialty providers

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Implicit Bias and Privilege

Identifying tools and best practices for providing a more inclusive experience to LGBTQ+ patients and clients.

Implicit Bias

- Attitudes, beliefs, or cultural stereotypes that affect our understanding, behaviors, actions, and decisions in an unconscious manner.
- Result of mental associations that have been formed by accumulated direct and indirect messaging we receive (e.g. certain groups being identified by certain characteristics) over time.

Adapted from The Fenway Institute, 2021



Heteronormativity

Most of us were raised to assume the following:

- Heterosexuality is the "default," "normal," or "dominant" form of sexual orientation.
- Gender is a binary (cisgender male or female only) and correlates to sex assigned at birth.
- Your gender expression can only be masculine or feminine and is determined by your sex assigned at birth and corresponding gender.
- "Default mode" or "normal mode" of human behavior is to have sexual and/or marital relations with members of the opposite sex.
- Monogamy is the only acceptable form of sexual and/or marital relations (especially if you are a cisgender woman).

Heteronormative Model of Human Experience

Key Concept



Adapted from "A Social Change Model for Leadership Development" Higher Education Research Institute, UCLA

Identity and Privilege

- Normative identities are rooted in historic privilege and power.
- Dominant culture favors normative identities and targets non-dominant culture and identities.
- These power structures result in prejudice, exclusion, discrimination, marginalization, and oppression of non-dominant cultures and identities.

Identity	Agent/Privleged	Target/Disadvantaged
Race & Ethnicity	Whites/Euro-American	People of Color
Assigned Biological Sex	Assigned Male at Birth	Assigned Female at Birth, Intersex
Sexual Orientation	Heterosexuals	Lesbians, Gay men, Bisexuals, Queer-identified
Gender Identity	Cisgender people	Transgender people, Gender variant, Transsexuals, Gender non-conforming people
Religion/Spirituality/ Beliefs	Christians	Jews, Muslims, and other religious minorities
Physical/Psychological/ Developmental Ability	Able-bodied Persons	People with Disabilities
Class	Owning and Middle Class	Poor and Working Class
Occupation	White Collar	Blue Collar
Age	Middle/Adult	Young and Elderly
Family Structure	Nuclear (traditional)	Non-nuclear (Non-traditional)
Appearance	Hegemonic construction of beauty and the body	The reality of beauty and the body
Geographic Location	City Dwellers, Suburban	Rural, Inner-city
National Origin	Citizens	Undocumented

Adapted from "A Social Change Model for Leadership Development" Higher Education Research Institute, UCLA

Cisgender and Heterosexual Privilege

"Privilege" refers to certain social advantages, benefits, or degrees of prestige and respect that an individual has by virtue of belonging to certain social identity groups.

Cisgender Privilege

- The unearned benefits that result from your gender identity matching your sex assigned at birth (as opposed to being transgender).
- Can also refer to particular advantages that result from being society's normative gender.

Heterosexual Privilege

- The unearned benefits that result from being attracted to the opposite sex.
- The act of preferring male-female relationships and sexuality over same-sex relationships.
- Related concepts are heterosexism and heterosexual assumption.

Examples of Cis and Hetero Privilege

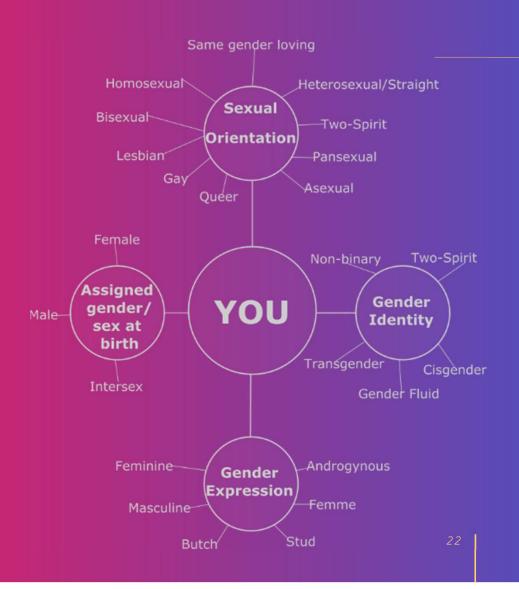
2021

Living openly with your partner without fear of discrimination	Not being questioned about what restroom you should use	Knowing that people aren't going to talk about your sexuality or gender behind your back	Not being denied access to health care	Belonging to a religion of your choice without fear of judgment or persecution
Not fearing violence because of your gender expression	Expecting your children's textbooks to showcase your type of family unit	Not being fired on the basis of your gender identity or sexual orientation	Being able to travel around the world freely	Not being misgendered when spoken about

Model of Multiple Identities

The reality of the human experience is much more diverse and complex than a heteronormative, dominant culture will lead you to believe.

Adapted from "A Social Change Model for Leadership Development" Higher Education Research Institute, UCLA



How Do We Begin to Address Implicit Bias?

Steps you can begin to take to challenge your implicit bias and make LGBTQ+ patients and clients feel safe, welcome and seen.



From SGV LGBTQ Center Safe Zone Training, 2021

Deeper Implicit Bias Practices

Two Key Practices to Reduce Implicit Bias as a Provider

Individuating	 Making an effort to focus on specific information about an individual "How can I set my assumptions aside so I can get to know this person as this person is?"
Perspective Taking	 Taking another person's viewpoint intentionally What might it feel like to be a LGBTQ+ person coming to see a new clinician for the first time?

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Scenario 2: Meet Lee

- Lee arrives at the health center. Sexual orientation and gender identity questions are on the registration forms. Lee notes that he is "heterosexual/straight" on the form.
- Later, during the exam, the primary care provider asks as part of the sexual history, "Are you using condoms, or comfortable with the idea of a partner getting pregnant?"
- Lee, who has only had male partners for the past year, answers "I have been sleeping with men lately." The primary care provider then says, "Oh, it says here you are straight. You must have filled out the form incorrectly." Lee responds, "No, I didn't."

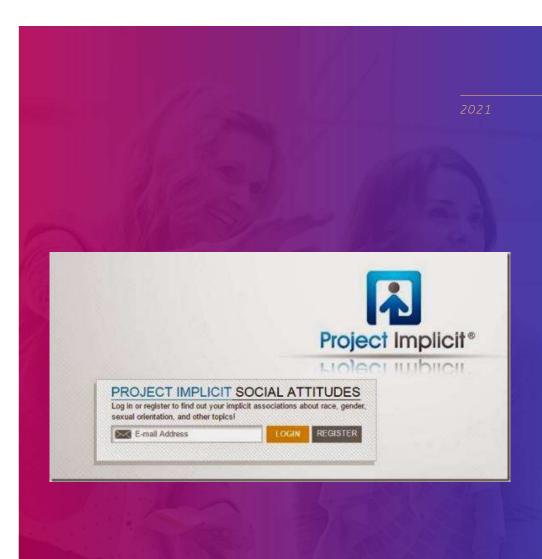
Adapted from The Fenway Institute, 2021

In small groups, you will have 10 minutes discuss the following questions:

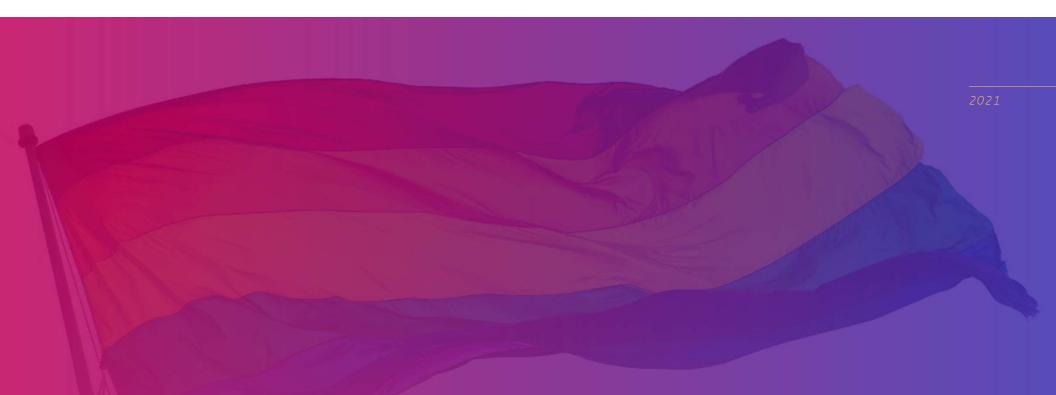
- 1. How did implicit bias and/or privilege impact the quality of Lee's experience?
- 2. What steps could the provider have taken to address their implicit bias?
- 3. How could the provider have utilized either individuating or perspective taking to support Lee?

Additional Resource: Harvard's Implicit Association Test (IAT)

- The IAT measures attitudes and beliefs that people may be unwilling or unable to report.
- The IAT may be especially interesting if it shows that you have an implicit attitude that you did not know about.

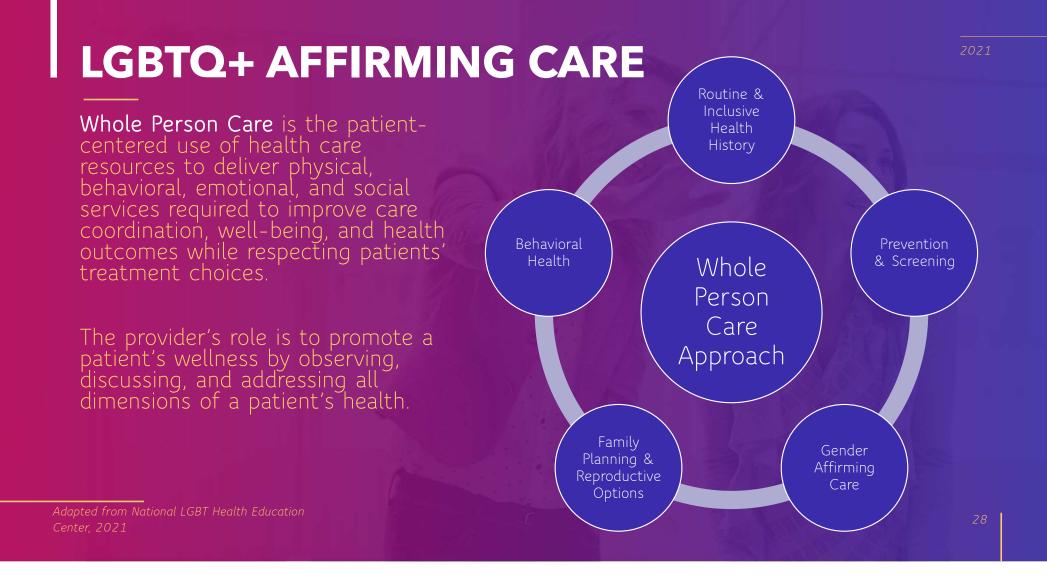


https://implicit.harvard.edu/



A Whole Person Care Approach

Best practices to address the full spectrum of LGBTQ+ patient or client needs and reduce stigma.



Best Practices for Intake

Language for creating an inclusive experience for patients and clients.

Best Practice	Examples
When addressing patients, avoid using terms like sir or mam.	"Hello, my name is and my pronouns are// How may I help you today?"
Avoid gendered language when talking about patients. Use gender neutral words such as <i>they.</i>	"Your patient is here in the waiting room." "They are here for their appointment."
Politely asked if you are unsure about a patient's preferred name or pronouns.	"What name would you like us to use?" "I would like to be respectful – how would you like to be addressed."
Ask respectfully about names if they do not match your records.	"Could your chart be under another name?" "What is the name on your health insurance?"
Apologize if you make a mistake and move on.	"I apologize for using the wrong pronoun. I did not mean to disrespect you."
Only ask for information that is required.	Ask yourself what you need to know. How can you ask in a sensitive way?

Adapted from the National LGBT Health Education Center

Collecting Sexual Orientation and Gender Identity Data at Intake

Why Sexual Orientation and Gender Identity Data (SOGI)?

- Empowers providers to better understand the needs and concerns of their patients and clients
- Helps providers offer culturally responsive services
- Allows health centers and even communities to measure the quality of care provided to people of all sexual orientations and gender identities

Best Practices for SOGI Data Collection and Usage

- Be sure forms are inclusive of SOGI (see example)
- The more comfortable the provider is with asking about SOGI, the more comfortable the patients will be.
- In communities with higher levels of LGBTQ+ stigma, having providers ask open-ended questions about patients' behaviors and desires can provide a better platform for patients to describe their identities and needs in their own words.

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EXAMPLE

Do you think of yourself as (Check one):

- Straight or heterosexual
- Lesbian, gay, or homosexual
- Bisexual
- □ Something else (e.g., queer, pansexual, asexual.) Please specify: ____
- Don't know
- Choose not to disclose

What is your current gender identity? (Check one):

- Female
- Male
- □ Transgender Woman/Transgender Female
- Transgender Man/Transgender Male
- □ Other* (e.g., non-binary, genderqueer, gender-diverse, or gender fluid)
 - Please specify: _____
- □ Choose not to disclose
- What sex were you assigned at birth? (Check one):
- □ Female
- Male

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Five Steps to Conduct a LGBTQ+ Inclusive Comprehensive Health History

Make sure you

are clear on the

patient's chosen

name, pronouns,

and gender

identity.

Start the

conversation by

stating that you

ask these

questions of all

patients in

order to provide

appropriate

care.

Ask inclusive questions that avoid assumptions.

Invite patients

to feel safe

disclosing

behaviors and

any related

questions or

concerns.

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Introduce

yourself with

your name,

pronouns, and

title.

Key Components of a LGBTQ+ Inclusive Comprehensive Medical History

Type of Sexual Partners (Men, Women, Both, Non- binary/Other, None)	Type of Sex (Oral, Vaginal, Insertive and Receptive Anal Sex)	HIV Risk and Prevention	STIs (HPV, Chlamydia, Gonorrhea, Syphilis, Trichomonas)
Hepatitis B and C	Behavioral Health Concerns (PHQ or GAD)	Alcohol, Tobacco, and Drug Use	Intimate Partner Violence, Domestic Violence or Sexual Assault

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Prevention and Screening Guidelines

HIV Prevention (PrEP)

• Men who have sex with men (MSM); LGBTQ+ People of Color; Women of Color

HIV Treatment

STI Screening

Immunization

· HPV

 \cdot Hep A and B

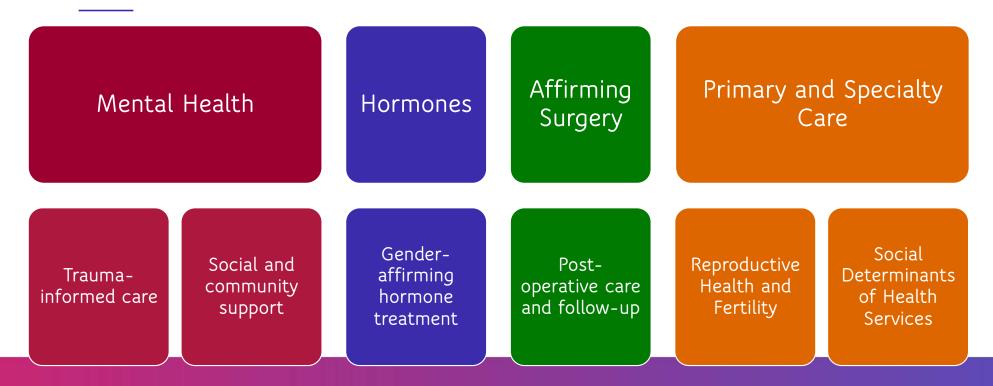
· Meningitis

Cancer Screening

- Cervical
- · Breast Tissue
- · Colorectal / Prostate

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Gender Affirming Care



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Family Planning and Reproductive Health



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Behavioral Health

Individual Counseling

Support Groups

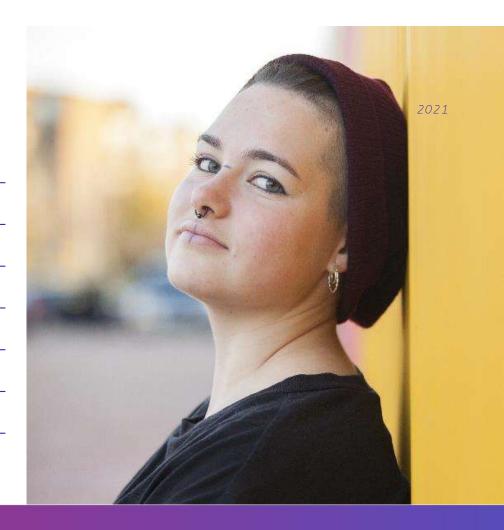
Suicide Prevention

Urgent Mental Health Care

Medication Assisted Treatment

Violence Prevention and Response Programs

Trauma-Informed Care



Additional Learning

Tools, Resources and Q&A

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References

AMA: LGBTQ+ Screening and Care Guidelines	National LGBT Health Education Center
<u>APA</u>	<u>National LGBTQ Task Force</u>
<u>APLA Health</u>	Planned Parenthood Federation of America
Center for American Progress	<u>SAGE</u>
<u>Equality California</u>	<u>San Gabriel Valley LGBTQ Center</u>
<u>Fenway Institute</u>	<u>Trevor Project</u>
<u>GLSEN</u>	<u>True Colors United</u>
<u>Human Rights Campaign</u>	<u>UCLA Williams Institute</u>
Kaiser Family Foundation	USC Rossier School of Education
LA LGBT Center	

A Quick Guide to Language

Do's and Don'ts in the Health Care and Social Service Setting

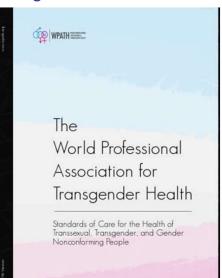
Outdated or Insensitive Term	Recommended Term
Sexual preference / lifestyle	Sexual Orientation
"Transgendered" or Transsexual	Transgender
Homosexual	Gay, Lesbian, etc.
"Preferred pronouns" or "Preferred name"	Just say, "pronouns," or "name," "name used," "chosen name" etc.
Hormone replacement therapy (HRT)	Gender-affirming hormones or hormone therapy
Female-to-male (FTM) or Male-to-female (MTF)	Transgender man or transgender woman
Hermaphrodite / ambiguous genitalia	Intersex
Sex change / sex reassignment surgery	Gender-affirming surgery
Legal name	Administrative name or "name on legal documents"

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World Professional Association for Transgender Health (WPATH)

The World Professional Association for Transgender Health (WPATH), formerly known as the (Harry Benjamin International Gender Dysphoria Association (HBIGDA), is a 501(c)(3) non-profit, interdisciplinary professional and educational organization devoted to transgender health.

- Standards of Care (SOC) Manual
- <u>Conferences</u>
- Additional Information



LGBTQ+ Birth Control Methodology

From Reproductive Health Access Program (RHAP)

<u>Website:</u>

www.reproductiveaccess.org

Birth Control Options

BIRTH CONTROL ACROSS THE GENDER SPECTRUM

CAN YOU GET PREGNANT?

If you have a uterus and ovaries, you can get pregnant. This is true even if you take testosterone. Although it may stop your monthly bleeding, testosterone does not keep you from getting pregnant.

CAN YOU GET SOMEONE PREGNANT?

If you have a penis and testes, you can get someone pregnant. This is true even if you take estrogen. Estrogen may lower your sperm count, but it does not keep you from getting someone pregnant.

BIRTH CONTROL FOR PEOPLE TAKING TESTOSTERONE

People who have a uterus and ovaries and who take testosterone can use any birth control method. The progestin pill, implant, IUD, and shot may help decrease monthly bleeding. Some people use one of these methods just to control bleeding, even if they don't need birth control. Progestin does not interact with testosterone. Many people want to avoid methods with estrogen (pill/patch/ring). It is unclear if estrogen interacts with testosterone. The copper IUD prevents pregnancy and contains no hormones. Condoms prevent pregnancy and sexually transmitted infections (STIs).

BIRTH CONTROL FOR PEOPLE TAKING ESTROGEN

People who have a penis and testes and who take estrogen can use condoms. Their partners can choose any birth control method.

PERMANENT OPTIONS

Permanent methods are great for people who don't ever want to get pregnant. These include tubal ligation, hysterectomy, orchiectomy, and vasectomy.

DON'T FORGET ABOUT SEXUALLY TRANSMITTED INFECTIONS!

Condoms can prevent human immunodeficiency virus (HIV) and other STIs. There are two types of condoms, internal and external. Both types help to prevent pregnancy and infections.



Please contact me for:

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- o Staff Training
- o Retreats & Events
- o Speaking Engagements
- o Branding and Marketing

THANK YOU!

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